



# CIP Tres Rios Elementary School 2011-2012 School Year

**Tres Rios Goal: Increase students who Meet or Exceed on the AIMS in Reading 3rd –8th grade.**

3rd: 85%  
4th: 80%  
5th: 80%  
6th: 85%  
7th: 83%  
8th: 86%

**Strategies/  
Resources**

- 2 Hour Literacy Block K-6
- 90 Minute Literacy Block, 7-8

- 5 Reading Components
- 3 Reading Approaches
- Instructional Coach
- Reading Specialist
- Curriculum Maps
- Articulation Days
- Core Curriculum
- Assessments
- Quarterly Quick Views
- Galileo
- Class Schedules
- Lesson Planning
- AIMS Specifications
- IDEAL
- Grade Level Meeting Agendas
- Professional Development

**Tres Rios Goal: Reclassify 30% of ELL students to proficient.**

**Strategies/  
Resources**

- Professional Development Agendas
- PowerPoint Presentations

- ELD Methods
- Videos
- SIOP Text
- 99 Strategies for ELD
- ELP Standards

**Tres Rios Goal: Increase students who Meet or Exceed on the AIMS in Math 3rd –8th grade.**

3rd: 70%    4th: 70%    5th: 65%  
6th: 75%    7th: 67%    8th: 75%

- 90 Minute Math Blocks
- Professional Development
- Core Curriculum
- Quarterly Quick Views
- Curriculum Maps
- Articulation Days
- Class Schedules
- Galileo
- Lesson Planning
- AIMS Specifications
- IDEAL

**Tres Rios Goal: Increase students who Meet or Exceed on the AIMS in Writing 5th –7th grade.**

5th: 67%    6th: 67%    7th: 60%

- 40 Minute Daily Writing Block
- Instructional Coach
- Reading Specialist
- Curriculum Maps
- Articulation Days
- Core Curriculum
- Assessments
- Anchor Papers
- Portfolios
- Class Schedules
- Lesson Planning
- Grade Level Meeting Agendas
- Write Source
- Professional Development

**Tres Rios Goal: Increase Membership in PTSA to 80 Members by March 2012.**

- Increase PTSA /School Events
- Membership Drive
- Classroom Representatives
- Facebook Fan Page

**Tres Rios Goal: Promote a culture that is safe, drug free and conducive to learning as measured on Parent, Student , and Teacher Surveys.**

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|---|----------------------------|
| • Assertive Discipline Book and Handbooks | • Websites                 |
| • Referrals                               | • Local and State Agencies |
| • Current Research                        | • Community Resources      |
|   | • Newsletters              |