



# Gifted Characteristics Checklist K-8

Name of Student \_\_\_\_\_ Grade \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_

This inventory has been devised to measure the characteristics which best describes the student's functioning level. Indicate the degree to which the student exhibits these characteristics. Please mark all items.

**5 - Consistently exhibits this characteristic**

**4 - Often exhibits this characteristic**

**3 - Rarely exhibits this characteristic**

**2 - Never exhibits this characteristic**

**1 - Not able to observe**

1. Exhibits quick mastery of skills with minimal repetition	5	4	3	2	1
2. Advanced vocabulary	5	4	3	2	1
3. Has long-term recall of information	5	4	3	2	1
4. Impatient	5	4	3	2	1
5. Adapts easily to different situations.	5	4	3	2	1
6. Has the ability to see relationships and make connections	5	4	3	2	1
7. Has an avid interest/passion in a specific topic (can be non-academic area)	5	4	3	2	1
8. Avoids taking risks	5	4	3	2	1
9. Is sensitive to feelings of others or to situations.	5	4	3	2	1
10. Self-driven	5	4	3	2	1
11. Resourceful – can solve problems by ingenious/creative methods	5	4	3	2	1
12. Displays creativeness, uniqueness, or originality	5	4	3	2	1
13. Frequently interrupts/persistent	5	4	3	2	1
14. Impulsive	5	4	3	2	1
15. Idealism and sense of justice	5	4	3	2	1
16. Ability to solve puzzles and trick questions/riddles	5	4	3	2	1
17. Obsessive/perfectionist	5	4	3	2	1
18. Sets high standards for self	5	4	3	2	1
19. Inquisitive	5	4	3	2	1
20. Has a tendency to lose awareness of time	5	4	3	2	1
21. Has mature sense of humor (puns, association, sarcasm)	5	4	3	2	1
22. Has a heightened awareness of real-world situations	5	4	3	2	1
23. Observational	5	4	3	2	1
24. Has heightened/extreme/intense senses (emotions, touch, smells, etc.)	5	4	3	2	1
25. Tends to dominate peers or situations.	5	4	3	2	1

**Check each item that applies to this student.**

\_\_\_ ability above regular curricula

\_\_\_ social maturity above classmates

\_\_\_ interest far advanced for regular general education class work

\_\_\_ needs stimulation of advanced program

Name of person completing this form \_\_\_\_\_

Position \_\_\_\_\_ Date \_\_\_\_\_